

PHOENIX 1ST ANNUAL

# TEACHER LEADERSHIP SUMMIT

BELIEVE | ACHIEVE | INSPIRE

JUNE 25TH - 26TH, 2015

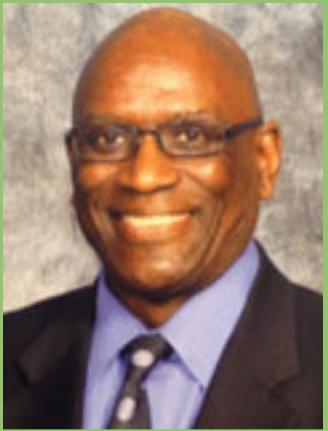
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Arizona Alliance of  
Black School Educators

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**DR. BERNARD HAMILTON**  
**NABSE PRESIDENT**



## DEAR COLLEAGUES,



Thank you for attending and supporting the 2015 NABSE Instruction & Instructional Support Commission and Arizona Alliance of Black School Educators (AABSE)' Teacher Leadership Summit: "Believe, Achieve and Inspire" held in Phoenix, Arizona Thursday, July 25 and Friday, July 26, 2015. This is a great opportunity to network with educators, learn useful instructional strategies, gain insights, motivation and valuable information from the panelists and workshop presenters.

I would like to thank the sponsors for contributing to the Teacher Leadership Summit. You are a blessing to the NABSE Instruction & Instructional Support Commission, AABSE and the summit participants. Your contributions are greatly appreciated.

Lastly, I would like to express gratitude to the presenters and panelists for your expertise and your commitment to equip the participants with effective educational tools. You will inspire them to inspire their students.

You are all welcome to join us at the 43rd Annual NABSE Conference in Washington, DC November 18 -22, 2015. Your involvement will make a difference.

Regards,

Dr. Bernard Hamilton, President, NABSE

# MEET DR. GREGORY BELL

**Dr. Bell encourages students and audiences to believe that achieving success is based on “VISION” and not their “sight” not their 20/20 sight.**

Gregory E. Bell, Ph.D., is a native Washingtonian and a graduate of Coolidge High School, Class of 1974. He received a Bachelor of Arts from University of Maryland, Baltimore County, Master of Education from Howard University, and completed a Doctorate in Early and Middle Childhood Education from The Ohio State University at the young age of 27 years. At the age of eight, Greg was diagnosed with juvenile macular degeneration causing a sight impairment. His developmental disability is truly “ability”, as he embraces that EXCELLENT ATTITUDE towards achieving success by overcoming all obstacles. Throughout his childhood, Greg was consistently told by his parents that his ability to see was secondary to the importance of an EDUCATION. The key to success in life is an education. Greg internalized his family’s personal philosophy and message that serving others is far more valuable than being served. His story is powerful and inspiring, whether shared individually or with audiences of over 15, 000 locally or worldwide. Greg, a four sport athlete during his childhood years, played

quarterback, safety, point guard, pitcher and ran cross country. He was a member of Lamond-Riggs Boys Club and Riggs Park Recreation Center. After playing for DeMatha and Carroll High Schools, he was recruited by the late Coolidge High School coach, Frank Williams, where Greg fulfilled his dream to play varsity basketball. Greg directed his “FOCUS” on playing defense and was named the: Defensive Player of the Year”: for both seasons. Greg served as Coordinator of the Fashionable Gents in his senior year; inspired by the core values of the late Art Riddle. Due to his academic and athletic achievement, Greg was recruited to play college basketball with full scholarship at the University of Maryland Baltimore County, and he earned scholastically full tuitions throughout his college training. Awards for his contributions to the community include the 2007 Calvin Coolidge Alumni Association Honoree, the 2007 Montgomery County Executive Service Award for the principles and “Vision” of Dr. Martin Luther King, Jr., the 2006 Dr. Owen Nichols Service Award for Academic Excellence, and the

Montgomery County Chapter, NAACP Presidential Community Advocacy Award, for his commitment to ensuring fairness, understanding, and respect in difficult human relations situations. His continuous humility describes his service to people. Dr. Bell’s life has been enriched by his faith and his faith-based community. He wears many hats by being an athlete, a lifelong learner, teacher, director, entrepreneur/business owner, father, professor, mentor, author, television show producer, central office administrator, advocate, consultant, and motivational speaker. He co-founded the Family Education Workplace Institute, a development and management services organization. He co-produced the cable television show, “Family, Children, and Community”, which received honors for innovative programming for Indiana-Purdue University at Fort Wayne, Indiana. Greg has two daughters who are both Howard University Graduates. He is an active member of Phi Beta Sigma Fraternity and the National Alliance of Black School Educators.

**DR. GREGORY E. BELL  
WASHINGTON, D.C.**



**Focus on Your VISION...Not Your SIGHT**

**The purpose of the keynote session is to focus on the framework for understanding the essential components for helping teachers interested in teaching for results. Participants will have an opportunity to actively engage and be inspired to take advantage of, and experience firsthand a results driven math program (ACALETICS) that is making a significant impact on student achievement. The participants will leave the session with the ability to believe, achieve and inspire not only themselves, but others to lead, reach and teach students success for each and every student.**

# PROGRAM



THURSDAY, JUNE 25TH

**8:00 - 9:00 AM**

**Breakfast/Registration**

**9:00 - 9:30 AM**

**Student Performances**

- Tatiana Chavez Gonzalez
- Torion Landfair

**Opening Remarks**

- Rep. Reginald Bolding

**9:30 - 10:30 AM**

**Keynote**

- Dr. Gregory Bell ~ Focus on Your VISION...Not Your SIGHT

**10:45 - 11:45 AM**

**Keynote**

- Dr. Gregory Bell ~ Focus on Your VISION...Not Your SIGHT

**11:45 - 1:00 PM**

**Lunch**

- Student Performance: Torion Landfair
- Anthony Espinoza & Max Goshert
  - ~ Conversations about Advocacy & Getting Results
- Pat Gillum ~ 3 Keys to Getting Results: Clarity, Confidence & Commitment

**1:10 - 2:15 PM**

**Break-Out Sessions**

- Dr. Eva Marie Shivers & Calvin Terrell ~ Beyond Diversity: Equity & Excellence in Early Childhood Education
- ShaRae Kalian ~ That Teacher Said What? Beyond the Classroom: Psychological aspects of modern racism and its psycho-social impact on health and educational outcomes
- Keith Greer ~ Classroom Management: A realistic look at what really works in effective schools

**2:40 - 3:40 PM**

**Panel - The Disappearing Act: Where Are the Teachers of Color?**

- Moderator: Kim Covington
- Rep. Reginald Bolding
- Tracey Benson
- Devin Del Palacio
- Lawrence Robinson
- Dr. Amy J. Strefling
- Mary Lou Chavez

**3:45 - 4:00 PM**

**Closing Remarks**

**FRIDAY, JUNE 26TH**

**8:00 - 9:00 AM**

## **Breakfast/Registration**

**9:00 - 9:30 AM**

## **Performance Poet**

- Rhonesha Blache

## **Opening Remarks**

- Barbara McAllister: Deputy Director of the Intel Diversity in Technology Fund

**9:30 - 10:30 AM**

## **Keynote**

- Dr. Will Moreland ~ You Matter: Creating an Atmosphere of Genius

**10:45 - 11:45 AM**

## **Breakout Sessions**

- Jennette Harper ~ Soar with Common Core! Magnificent Mathematical Mastery - No Excuses
- Karen Crawford ~ STEM: The Problem Solving Process
- Zel Fowler & Trisha Wright ~ Flow with Flocabulary: The Pedagogy of Circulating Common Core ELA Standards Through Music
- Dr. George Brooks, Jr. ~ How to use Urban Agriculture and Aquaponics to Model All Aspects of STE(A)M

**11:45 - 1:00 PM**

## **Lunch**

- Student Performance: Tatiana Gonzalez Chavez
- Remi Ijirigho ~ The Power of Storytelling in the African Culture

**1:10 - 2:15 PM**

## **Break-Out Sessions**

- Dr. Eva Marie Shivers & Calvin Terrell ~ Beyond Diversity: Equity & Excellence in Early Childhood Education
- ShaRae Kalian ~ That Teacher Said What? Beyond the Classroom: Psychological aspects of modern racism and its psycho-social impact on health and educational outcomes
- Dr. Tamika Lamb ~ Using Culture to Build Inclusive Classrooms

**2:40 - 3:40 PM**

## **Panel - Keeping Black Boys out of Special Education**

- Moderator: Tonya Norwood
- Rep. Reginald Bolding
- Lisa Norwood
- Dr. Tamika Lamb
- Channel Powe
- Keith Greer

**3:45 - 4:00 PM**

## **Closing Remarks**

# WORKSHOPS



## **"How to use Urban Agriculture and Aquaponics to Model All Aspects of STE(A)M." - Dr. George Brooks, Jr.**

Aquaponics, a constructed ecosystem harnessed to produce vegetables, fruit, fish and shrimp primarily for human consumption, is proving to be a powerful interdisciplinary tool for STEAM education. With aquaponics, students can explore concepts including ecology, agriculture, mathematics, chemistry, physics, nutrition, technology and sustainability to solidify their understanding of scientific theories as well as work in the arts, business and other disciplines. However, it is the very interdisciplinary nature of aquaponics that can make an educational program challenging to implement and manage. This workshop will provide several case studies on how instructional programs based on aquaponics were successfully implemented in Arizona.

## **"STEM: The Problem Solving Process" - Karen Crawford**

Some people are innate math & science problem solvers. They instinctively know how to approach and solve problems. Most of us are not like that. Most of us have math anxiety and very real issues solving math word problems. The 'Solve STEM Problem' workshop makes it easy for teachers to re-learn and adopt the fundamental steps needed to solve complex STEM problems. Teachers will learn the problem solving/critical thinking process and leave this workshop eager to start building classrooms of confident problem solvers.

## **"3 Keys to Getting Results Workshop Presentation: Clarity, Confidence, Commitment "- Pat Gillum**

Gain Clarity on what you really want to achieve. -Discover and Overcome the obstacles that have been holding you back from achieving your goals. Create a step-by-step plan to accomplish your biggest goals – and dramatically improve performance results. -Create more Leverage and Buy-in to get results.

## **"Flow with Flocabulary: The Pediagogy of Circulating Common Core ELA Standards Through Music" - Zel Fowler & Trisha Wright**

This workshop provides an overview of how the development of music skills enhances language and communication. When learning to read there are five components that students rely on when acquiring this skill; phonological awareness, speech in noise perception, rhythm perception, auditory working memory, and the ability to learn sound patterns. Upon analysis of each of these areas the audience will gain an understanding of how musical training can enhance a person's language skills. Through integration of musically based educational strategies, educators can attempt to create meaningful experiences with students while improving their language and communication skills. Participants will learn how to strategically use Flocabulary to help meet ELA Common Core Objectives.

## **"Classroom Management: A realistic look at what really works in effective schools" - Superintendent Keith Greer**

Discover real life ways to implement classroom management strategies that work in the K-12 environment.

## **"Soar with the Common Core! Magnificent Mathematical Mastery - No Excuses" - Jennette Harper**

Instructional shifts to common core cause angst and skepticism for some educators. This workshop will yield invaluable instructional tools and learning conduits of highly effective common core mathematical instructional mastery. Invigorated, inspired, motivated, and enlightened are just a few outcomes of attending this riveting workshop.

## **"The Power of Storytelling in the African Culture" - Remi Ijirigho**

Discover the power in African storytelling. This presentation will take the audience on an excursion of Africa's rich culture and traditions.

## **"That Teacher Said What? Beyond the Classroom: Psychological aspects of modern racism and its psycho-social impact on health and educational outcomes." - ShaRae Kalian**

African American, American Indian, and Latino groups underperform academically, relative to their White counterparts. This concern must be addressed considering that by 2050 diverse groups of minorities will be the majority. In many ways today's educational disparities co-exist because of inequality patterns that date as far back as Brown vs. Board of Education. In this session socioeconomic, ethnic and racial segregation/integration that is associated with the academic underachievement of ethnic and racial minority students will be discussed. These demographic variables are indirect predictors of educational disparities. Additionally, ethnic or racial differences in achievement that are the consequence of discrimination by educators, whether intentional or not, represent the more obvious and extreme forms of ethnic and racial disparities. Ethnic and racial discrimination takes many different forms and expressions. They do not have to be overt to be damaging. Participants will discuss unconscious narratives that have developed over a long history of oppression, degradation, discrimination and segregation has unconsciously morphed an individual's behavior. Furthermore, participants will learn how the pervasiveness of these unrehearsed untold stories stigmatize ethnic and racial minority groups and contribute to educational disparities.

Learning outcome: Participants will be able to analyze historical influences of racism that have shaped modern perceptions of minorities in general and in particularly African Americans. Participants will evaluate their biases, prejudices and discriminating behaviors at both a conscious and unconscious level.

## **"Using Culture to Build Inclusive Classrooms" - Tamika Lamb, Ph.D**

Culture is an essential part of education that can be used to assist educators and administrators who work with diverse students. Research advocates that curriculum and programming that target only academic aspects of a student's life may miss out on the opportunity to engage students' learning beyond the classroom. To bring cultural perspectives into curriculum, Banks suggests using an additive, integrative, or transformative approach. These approaches allow educators to designate a portion of the class to multiculturalism, integrate diverse concepts throughout the course, or completely transform the curriculum. This interactive workshop is designed to help teachers look beyond their perceptions of what is culturally "normal" in order to build a classroom that is truly inclusive. In addition, participants will leave with two activities that can be used as an additive or integrative approach to help students recognize their own bias perceptions and build an appreciation for diversity. Taken together, Banks program initiatives represent best practices institutions can implement to address changing demographics and create inclusive learning environments.

# WORKSHOPS



## ***"You Matter: Creating An Atmosphere of Genius" - Dr. Will Moreland***

In this inspiring presentation Dr. Will encourages educators not to give up, not to give in and never stop caring. From personal experience Dr. Will shares how his High School English teacher Ms. Furlow changed his life and inspired him to respect himself, love himself and go for greatness. Dr. Will also provides a strategy for Educators to model to create atmospheres of Genius for those they lead and teach.

## ***"Beyond Diversity: Equity & Excellence in Early Childhood Education" - Dr. Eva Marie Shivers & Calvin Terrell***

This session will engage participants in activities and dialogue regarding racial equity and early childhood education. This session will help participants understand the role of early educators in promoting developmentally appropriate racial and ethnic socialization for young children, and how these practices are related to aspects of effective teaching and children's developmental outcomes. We will also explore the larger context of organizational climate and other systemic policies that ultimately impact teachers' and children's experiences. This experience will enhance the considerations a nurturer, provider and teacher makes in their planning and practices. This experience will also provide a forum to investigate the collective experiences, skills, and talents of the participants to discover best practices in the field of equity in early childhood education.

# PANEL DISCUSSIONS



**THURSDAY, JUNE 25TH (2:15 - 3:45 PM)**

***"The Disappearing Act: Where Are the Teachers of Color?"***

**Moderator: Kim Covington**

Prior to the historic Brown decision, nearly 17% of all public school teachers were African American. Currently, of the 3.2 million public school teachers educating the nation's 49 million children, only 7% are African American, 6% are Hispanic and in schools with high Native American enrollment, only 16% of the teachers are Native. Of more than 13,500 public school superintendents, an estimated 250 are Hispanic and 363 are African American. Yet by the year 2020 the U.S. Census predicts that the shared African American and Hispanic student population is predicted to increase from the current level of 38% to 50 percent.

What can be done about this dire situation?

**FRIDAY, JUNE 26TH (2:15 - 3:45 PM)**

***"Addressing Over-Representation of African American Male in Special Education: Considerations for Classroom Intervention"***

**Moderator: Tonya Norwood**

African American males are enrolled in special education programs disproportionately in US public school districts. In some school districts, special education programming is used as a triage for African American male students who are not performing educationally or socially based on subjective decision-making by some educators. Some students are referred and classified for special education programs without adequate Prereferral Intervention, or Response to Intervention instruction (RTi) considerations. Unfortunately, many of these students end up classified throughout their school lives, never returning to general education. Special education programming (when appropriate) is a service and not a placement for students.

What are the historical trends and current data? What pre-referral strategies are available? What resources for can classrooms use?

# KEYNOTE SPEAKERS



**REP. REGINALD BOLDING** is an educator, community leader, and social entrepreneur. In 2014, Reginald was elected to his first term in the Arizona House of Representatives. He represents District 27, which covers most of Downtown Phoenix, South Phoenix, Guadalupe and Laveen. Representative Bolding holds a Master's degree in Education and is a current doctoral candidate at Arizona State University, where he later became a Clinical Instructor in the nation's largest teaching college. Currently, he is Managing Director of Alumni Affairs with Teach For America - Phoenix. In the State Legislature, Representative Bolding serves on both the Arizona House Education Committee and the Committee on County and Municipal Affairs.



**ANTHONY ESPINOZA** was born and raised in Arizona. As a product of the public school system, he is committed to improving the quality of public education in our state. He received a Bachelor's in Elementary Education and a Master's in Educational Technology from Arizona State University. He currently teaches computer science at M.C. Cash Elementary School in Laveen.



**MAX GOSHERT** is an Arizona native born and raised in Phoenix. After receiving a bachelor degree in marketing from the University of Arizona he worked for the Society of St. Vincent de Paul. There he worked as a volunteer coordinator, recruiting and organizing volunteers for the largest charity dining room in Arizona. Now, Max works as an aquatic specialist with the American Red Cross, partnering with aquatic facilities in Nevada, Arizona, and New Mexico. In addition, Max is the Treasurer for the Coalition to Recall Diane Douglas.



**REMI IJIRIGHO** is from the Yoruba tribe in the village of Iragberi near Ede In Nigeria, West Africa. Her paternal grandfather was a war-lord and custodian of the Ogun Shrine while her paternal grandmother was the matron of Sango Worshippers aka Iya Sango/ Adosu Sango. Remi's mother, a princess from the Alara ruling house in Ara, near Ede, was the carrier and bearer of the KORI EFFIGY (Goddess of Fertility) during the yearly Kori festival in her younger years. Remi's mother, now a Christian, taught her the Art of storytelling and dancing.

So please relax and enjoy while Remi demonstrates the power of African Storytelling.



**PAT GILLUM** is the CEO/Founder of Pat Gillum Consulting a successful personal and professional development coaching firm. She is an Author, Inspirational Speaker, and Success Coach. Pat has created a vast collection of success tools, workshops, seminars and conferences triggering transformation leading women to discover their true selves, as well as their true potential while embracing the possibilities of a better, more fulfilling and healthier way of life. Pat focuses her unwavering dedication to empower women to freely and smartly turn their dreams into reality with confidence and knowledge. She is the founder of The Sisterhood Extravaganza, a Women's Empowerment Organization that helps women become empowered to create the life they want by focusing on the 4 pillars of Success: Education, Encouragement, Exposure and Empowerment through business and entrepreneurial ventures. She is the author of the book "The Sisterhood...Lessons I've learned" along the way about Women and Friendships, a must needed friendship guide for women. The book outlines a path to success by sharing the 5 Key Principles that give women the tools and knowledge to foster healthy, positive relationships and repair strained relationships with the women in their lives.



**BARBARA MCALLISTER** is the Deputy Director of the Intel Diversity in Technology Fund. In this role, Barbara leads the strategy and execution of Intel's recently announced commitment and fund. Barbara works in collaboration with key stakeholders and respective fund decision makers to ensure that Intel has an integrated strategy that drives our funding selections and public announcements. Prior to transitioning to catalytic philanthropic roles inside of Intel, she spent 15 years in key leadership and project engineering roles responsible for acquiring and starting up new facilities for Intel Corporation worldwide. Barbara has a BS degree in Electrical Engineering, an MBA and currently pursuing a PhD in Human and Social Dimensions of Science and Technology at Arizona State University.



**DR. WILL MORELAND** is a bestselling author and founder and President of Will Moreland International. For the last two decades, Dr. Will has served as an adviser to leaders around the world. A recognized authority on leadership, personal development and the psychology of success. As one of the most requested motivational speakers in America, Dr. Will's humble beginnings in Compton, California and his story of how he turned his life around, has inspired millions around the world. Dr. Will has traveled to over 30 countries to share his message that "YOU" can live the "GENIUS LIFE!!!" Through his company, WMI, Dr. Will has been helping organizations like Boeing, Target, McDonalds, Brown Mackie College, Arizona State University and INROADS grow leaders at every level. His passion to see individuals and organizations realize their Genius Potential and live it out, has led Dr. Will to being recognized as a Top Leader to Follow in 2014 and was named a Top Business Influencer in 2013 and 2014. Dr. Will lives in Arizona with his wife Dr. Kristie and children Karah and Champ.



**LAWRENCE ROBINSON** currently serves as the Policy Advisor to Mayor Greg Stanton on issues including education and homelessness. Since 2012, Robinson has been a professor at the Arizona Summit Law School, where he teaches courses including civil rights and constitutional litigation. His research focuses on municipal governance and education law issues. Previously, he served as a staff attorney for the Arizona House of Representatives for the Democratic Caucus, where he focused primarily on issues of immigration, public safety, and government. Lawrence is a member of the Roosevelt School District Governing Board, where he has championed an innovative anti-bullying policy, expanded access to after school programs, and founded a non-profit called Good Things Grow building outdoor classrooms where students can get their hands dirty learning about STEM.

# WORKSHOP PRESENTERS



**GEORGE BENJAMIN BROOKS, JR.**, Ph.D is the founder and owner of the NxT Horizon Group, a consulting firm focusing on sustainable solutions for contemporary problems with particular expertise in urban agriculture, aquaponics, STE(A)M education, inclusion and small business. He earned a BS in zoology from Arizona State University and a MS in biology (marine) at San Diego State University. Dr. Brooks earned a Ph.D., in wildlife and fisheries sciences, along with the Centennial Achievement Award at the University of Arizona. He specializes in urban food systems, economic development, aquaponic aquaculture, sustainability, NEPA (National Environmental Policy Act), diversity, Science Technology Engineering (the Arts) and Mathematics (STE(A)M) education, urban planning and transformational leadership.



**KAREN CRAWFORD** earned a degree in electrical engineering from Michigan State University and is the recipient of the 1992 Engineer of the Year award for community service. Years of work with Fortune 500 companies such as Motorola, Corning Glass, General Dynamics and others resulted in her realizing that while her professional needs were being met, her heart was desirous of so much more.

As a senior software engineer she worked on a segment of software for a secure cell phone product and later developed her presentation skills while training members of the United States military to use that product.

While developing her career at Motorola/General Dynamics, Karen spent her summers learning from middle and high school students how to successfully teach them to write computer programs from scratch. As a result of teaching these students she has also flushed out the problem solving process that can be used to help students confidently solve complex problems. In the first unit of her workbook, *Solve Every Problem: An Introduction to Computer Programming*, the process is explained in detail. Karen is the founder and CEO of the premiere company for computer-programming instruction, KomputerED Tools, llc.



**ZEL FOWLER** is an elementary school teacher who specializes in teaching gifted and talented students. Ms. Fowler has taught for ten years in an urban school district, and is recognized for her unique and engaging teaching style that creates partnerships and enhances student achievement. Ms. Fowler holds reading and gifted endorsement. Her extended professional development includes the completion of Phoenix Country Day School's Alliance for Teachers Excellence with and ASU's MSP Science and Literacy with programs. Ms. Fowler is currently pursuing an Educational Doctorate Degree in Educational Leadership from the University of Phoenix. Ms. Fowler holds a Master of Arts in Elementary Education degree from University of Phoenix, a Gifted and Reading endorsement, and BA in Integrative Studies from Arizona State University.



**KEITH GREER**, current Superintendent of Tonto Basin School District and former principal of Maricopa County Regional School District, Coolidge, and Casa Grande Union High School is a nationally recognized, award winning administrator noted for his innovative approach to school improvement. Currently he served as a Senior Partner with the firm The Greer Group, LLC; a veteran educator, Mr. Greer spent 6years as principal of Casa Grande Union High School one of the largest rural high schools in Arizona with a student population of over 3400. During his tenure, the school achieved increased graduation rates, improved standardized test scores, an 85% reduction in incidences of fighting, a 70% reduction in suspensions and a reduced drop-out rate of 1% from a previous high of 45% Casa Grande Union High School also has been recognized and awarded for its numerous school improvement achievements which includes the state of Arizona's Spotlight on Success Award and mention in US News and World Report as one of the Top Schools in the country.



**JENNETTE HARPER** is a lifelong educator with thirty-six years of experience teaching Mathematics in grades 6th through Adult Ed. She has been an administrator for the past sixteen years in charge of Research, Evaluation, and Assessment and most recently overseeing the Secondary Curriculum and Instruction of Rialto Unified. She is a member of the State Network of Educators who assists in developing the Digital Library in conjunction with the Smarter Balance Consortium and the Common Core Standards. She has a passion for students and their learning. She currently is a Board member of the California Association for the Gifted and is a past President and current Board member of the Association of California School Administrators (ACSA) Region 12.



**SHARAE KALIAN** is a researcher, public speaker and consultant on psychological, social and behavioral influences. She has spent the past decade studying human behavior, and cross-cultural communication. Her topics promote an understanding of what culture is, an individual's perspective of his or her unique identity, and seek sensible ways of solving human problems. Sharae has a Masters degree in Education/ Social Psychology and is the author of Dismantle Racism: Rehumanize Cross-Cultural Curriculum with Elements of Social Psychology. In 2014, she founded NuWay Thinking Project on Race, Identity and Social Health Issues, an online platform working to remove cultural barriers and biases surrounding race and ethnicity through public education. Dimensions of Science and Technology at Arizona State University.



**DR. TAMIKA LAMB** is an entrepreneur who decided to become an educator to fill the void of minority faculty in higher education and be a role model for minority students who rarely see people of color in academia. She is a published author, actor, poet, and has over 10 years of experience working with schools and businesses in the areas of teaching, training, curriculum design, motivational speaking, personal, and professional development.

Dr. Lamb has a PhD in Higher Education, a Masters in Business Administration, and a Bachelor of Arts in Communication. The focus of her research is based on developing curriculum that incorporates learning styles, diversity, and humanistic principles that will incite a hunger for learning and produce lifelong learners.

# WORKSHOP PRESENTERS



**DR. EVA MARIE SHIVERS** is the Director of the Institute for Child Development Research & Social Change, a non-profit action research firm at the Indigo Cultural Center. This center focuses on exploring families' culturally adaptive responses to poverty. Dr. Shivers has served as Principal Investigator on numerous research studies that involve participatory-based research with community agencies and diverse cultural communities. Dr. Shivers received her Ph.D. from UCLA's Department of Education, Psychological Studies in Education. She also holds a law degree from Howard University School of Law in Washington, D.C. Dr. Shivers' research interests include: early education workforce issues; teacher-child attachment relationships in early education; and other early education issues involving race, culture and family sensitive care. She has presented her research on race, culture and child development throughout the country and has numerous peer-reviewed publications. She is currently finishing up a federally funded longitudinal study on the effect of cultural continuity between home and school on young children's transition to kindergarten. Dr. Shivers also provides research consultation to federal, state and local policy makers – especially around the issues of racial equity in early childhood systems building, and how young children's experiences with race in the education setting impacts their development.



**CALVIN TERRELL** is the founder and lead facilitator of Social Centric; an organization he designed to provide education and training for all ages to enhance human interactions and global progress. He is a former Assistant Director of the National Conference for Community Justice/Anytown USA Arizona Region. He has taught for Upward Bound at Arizona State University and the Arizona National Guard's Freedom Academy. For more than twenty years, Calvin has lectured, trained, and lead comprehensive workshops for valuing diversity, equity, and justice building in schools, corporations, and civic organizations for thousands of adults, children, and youth throughout the United States.



**TRISHA WRIGHT** has worked with special needs children over the past ten year. Trisha earned full ride gymnastics scholarship to Arizona State University and competed as a Division I athlete. In 2005 she received a B.S. in Human Development and Family Studies. Becoming a teacher was an accidental profession in which Trisha developed a passion for working with special needs students. Shortly after graduating from ASU Trisha landed a job as a para educator and was eventually asked to take over the classroom as the lead teacher. With her new found love for working with special needs children she enrolled at Grand Canyon University and earned a Masters of Education in Special Education in 2009. Currently Trisha is enrolled at GCU in the Doctoral program. Trisha is married with three young children (5, 3, and 1 year old).

# EMCEE



**GERRI BOHANAN** is the Communications Chairperson for the National Alliance of Black School Educators (NABSE) and former (2011-2014) NABSE Instruction& Instructional Support (IIS) Commission Chairperson. During her position as the chairperson, Gerri improved the IIS communication assets. She sought sponsors to host the commission's luncheons as well as developed the IIS Educator's Strand Days during the NABSE conferences. She combined partnerships leading to the creation and promotion of the NABSE Teacher Summits that started in 2014, a national professional development program which engages educators with resources and opportunities to gain more information, insights and abilities to improve their skills. Lastly, she represents NABSE as a Teacher Diversity committee member of the American Federation of Teachers.

## PANEL ADVISOR



**DELISA SAUNDERS** is the Deputy Director of the Human Rights/Community Relations department at the American Federation of Teachers where she directs the national work that impacts communities of color, working families, women, the LGBT community and young people. Delisa also created Faith in Action, a national program that engages the faith community with public education, civil rights and social justice issues.

## STUDENT PERFORMERS



**TORION LANDFAIR**, 10 year old great grandson of founder and group member of The Dukays, Mr. Earl Edwards Sr.



**TATIANA GONZALEZ CHAVEZ**

# PANEL ORATORS



**TRACEY BENSON** is a state-level leader and advocate for public education. She is the associate executive director of the Arizona School Boards Association, a statewide, nonpartisan, nonprofit organization that provides leadership training, professional development, and legal and legislative advocacy to the leaders of every school district in the state of Arizona. Among her special focuses are equity initiatives and strategic communications. In 2015 developed and led the team put on The Equity Event, a three-day conference for school and community leaders in Arizona and other western states that focused on leadership strategies and promising practices for closing the opportunity and achievement gaps. She is also the director of the association's Arizona Education News Service, a statewide source for the latest news and information about public education in Arizona.



**KIM COVINGTON** is the Principal Partner of The Covington Companies, LLC, which specializes in education and philanthropic consulting, public speaking, commercials and voice over work. She retired from TV news after 30 years in the industry to better serve her community. Covington was also recently appointed to Phoenix Mayor Greg Stanton's African-American Leadership Roundtable Advisory Group. She is the recipient of several awards including the Judge Jean Williams Service Award, the Arizona School Public Relations Association Award of Excellence, four Emmy Awards for excellence in reporting, and several Associated Press awards for uncovering a dark secret in Springfield, Missouri. She was Honorary Chair for the Brain Injury Alliance of Arizona's Bowling for Brains. She serves on the Board of Directors for the Children's Museum of Phoenix and serves on several committees including the education sub-committee for the Arizona Community Foundation.



**MARY LOU CHAVEZ** is currently serving as an Assistant Director of Special Services for the Cartwright School District. She has a strong passion for helping students go beyond their potential. She has over 26 years experience in education serving as an Instructional Specialist for the Parker Unified School District and as a Principal in the Alhambra and Isaac School District. She was also a Program Administrator for the Rodel Charitable Foundation of Arizona for 4 years traveling throughout the state to help schools increase math student achievement. Mary Lou also taught for 13 years in grades Kindergarten, First and Fifth grades. She has also served on the Southwest Regional Council for First Things First, President's Circle for Glendale Community College, board for Expect More Arizona, and on the executive board for Mujer.



**LISA NORWOOD** was born and raised in the San Fernando Valley area of Southern California. She has three sons, one grandson and one granddaughter. She earned an undergraduate degree in Business Management from Henderson State University in Arkadelphia, Arkansas. After spending several years managing restaurants, Lisa began her teaching career in the Bakersfield City School District in 1996, where she taught 1st, 2nd, 3rd, and 7th grades. As an educator, Lisa's goal is to ensure that every child has the best opportunity to learn from the most effective teachers, in a safe and nurturing environment.



**TONYA NORWOOD** holds a Master of Business Administration degree (MBA) in Marketing and a Bachelor of Arts (BA) degree in International Relations and Economics. She has extensive experience in the area of Strategic Marketing Coordination (strategy development and tactic creation). Ms. Norwood has taught on the high school and college levels. Additionally, she has worked on behalf of government, corporate and non-profit interests. She is currently a marketing and business professor at Estrella Mountain Community College and is responsible for marketing for schools with in the Roosevelt School District. Mrs. Norwood's resume includes: The City of Phoenix Workforce and Economic Development Board Member, Advisor to the Mayor through the African American Round Table and President of the Phoenix Metropolitan Chapter of the National Organization for Women (NOW).



**DEVIN DEL PALACIO** is a native of Phoenix, Arizona. While growing up in project housing, Devin learned many lessons from his single mother, not the least of which was that in order to be successful; you must act on your dreams. Because of his dual African-American & Hispanic descent, Devin developed a love for cultural diversity through his constant interactions with a wide variety of people. Currently, Devin serves on the Maryvale Village Planning Committee, Arizona Advocacy Network, Maricopa County Parks and Recreation and the Plan PHX Leadership Committee.



**CHANNEL POWE** is a progressive member in the community at the grassroots level that sees beyond herself to see the needs of others. She is the Governing Board Clerk for the Balsz School District, she serves on the Arizona School Board Association Legislative Committee and serves on The Phoenix Women's Commission. Powe was recently awarded '12th District Citizen of The Year' by the distinguished men of Omega Psi Phi Fraternity, Inc. due to her consistent advocacy for; children, undeserved and marginalized communities. A mixture of business, politics and community is her a part of her core value system. Powe is the CEO of Powe Consulting, LLC that key areas of focus are; businesses development, corporate and community partnerships, civic engagement and event coordination. Powe is often called upon by organizations and leaders to organize the people, speak, strategize with the intent implement or execute programs and special events.



**DR. AMY J. STREFLING** grew up on Pittsburgh's west end and is a first generation college graduate. Throughout her childhood and her experience within the Pittsburgh Public Schools system (where efforts to racially balance schools is still a priority today), Dr. Strefling observed the great disparity in opportunities made available to white students as compared to opportunities made available to her African American peers. As the result of witnessing overt prejudice and discrimination toward African American children and adults, she quickly developed a belief that those who are born with "white privilege" have a moral responsibility to promote justice in places where racist attitudes and internalized oppression breed hopelessness and deterioration within our society.

# NOTES



## NOTES



# Bright Talented & Black

A Guide for Families of African American Gifted Learners

Joy Lawson Davis, Ed.D.



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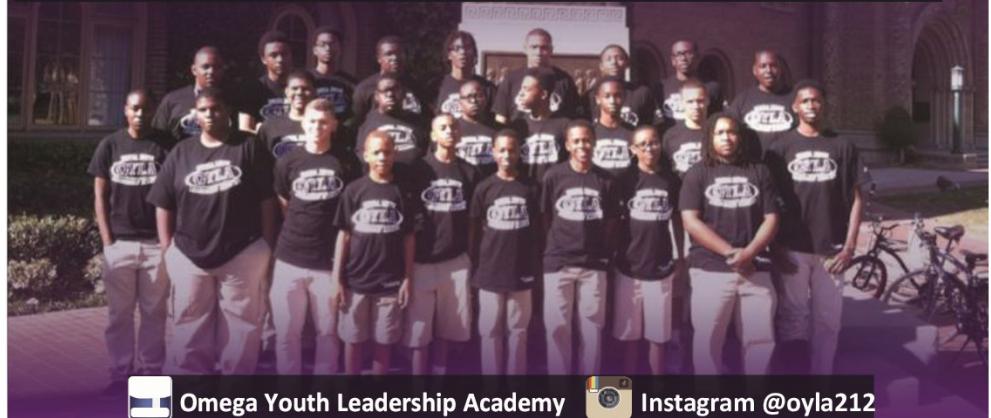
To inspire and empower OYLA Scholars to realize their personal potential by developing skill sets necessary to pursue post secondary education and become an agent for change in their community.



### Programming:

- Bi-monthly seminars and workshops
- State and National College Tours
- West Coast College Excursion
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- MANHOOD and civic leadership training
- Service Learning Projects
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*"teachers have to connect with their students and motivate them before learning and achievement truly occurs...students need all of us to be engaged..."*

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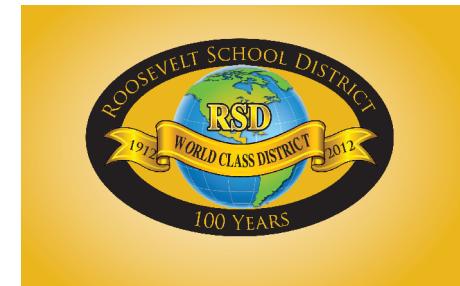
## *Raise the bar on achievement*



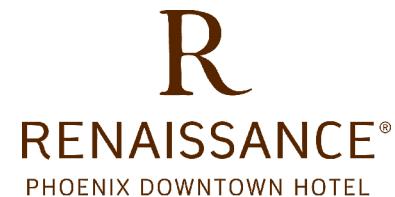
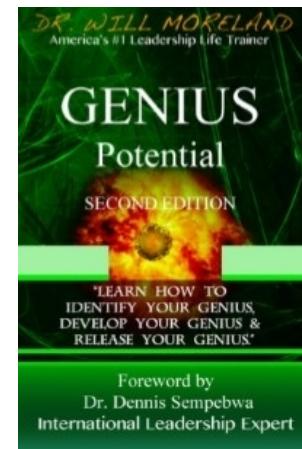
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